

Peninsula Catholic High School
Syllabus
World History
2009-2010

Grade 10

Course Title: World History

Prerequisite: World Geography

Course Goals: To study the dynamic unfolding of the human experience from prehistory to the present
To develop a greater awareness of world civilizations and their impact on today's world

Course Objectives:

- Identify major themes and concepts of each period of world history
- Study and master facts supporting each concept to include individuals, ideas, relationships, groups, conditions and major societal forces
- Demonstrate, in writing, thinking skills in analysis, synthesis, evaluation and interpretation of concepts and their supporting facts
- Understand the role of geography, leadership, political, social and economic conditions relative to their causes and effects on significant events in world history.

Enabling Objectives: Will be specified in each class

Content Topics:

- Beginnings of Civilization, 4 million B.C.- 2000 B.C.
- New Directions in Government and Society, 2000 B.C. - A.D. 700
- Age of Exchange and Encounter, 500 – 1500 A.D.
- Connecting Hemispheres, 900–1800 A.D.
- Absolutism to Revolution, 1500–1900 A.D.
- Industrialization and the Race for Empire, 1700 – 1914 A.D.
- The World at War, 1900 – 1945 A.D.
- Perspectives on the Present, 1945 – Present

Basic Text: Beck, Roger B. et al, *World History: Patterns of Interaction*, McDougal Littell, 2001

Expectations:

- Keep pace with the required readings and assignments.
- Maintain an awareness of current world events and their historical content.
- Maintain a separate World History binder.
- Complete all assignments by the due dates and in a quality manner.
- Be prepared for class.
- All major papers must be typed.
- All work must adhere to the rules of punctuation and grammar, including the use of complete sentences unless directed otherwise.

Independent/Group Projects: Special projects as assigned

Evaluation: Grades are weighted to achieve term averages as follows:

Homework / Class work	15%
Quizzes	20%
Tests	40%
Projects	15%
Participation	10%

Exams: Midterm and End of Term exams will be administered

1. Midterm Exam 20% + Course Work 80 % = Midterm Average
2. End of Term Exam 20% + Course Work 80% = End of Term Average
3. Final Course Grade: Midterm grade and End of Term grade each = 50% of final grade

Make Up Work: The criteria in the Student-Parent Handbook will be enforced.

- ❖ Work assigned prior to student's absence will be due when the student returns
- ❖ Work assigned during a student's absence will be due on a date agreed upon by the teacher and student
- ❖ Planned absences require the student to inform the teacher in advance and develop a plan for completing all work to be missed. The Administration and teacher must be notified in advance of the absence. The rules of the Student-Parent Handbook will apply.
- ❖ Missed tests and quizzes will be made up after school on the day after the student returns unless otherwise coordinated with the teacher

Late Policy:

- Major assignments lose 20% the first day late; 10% after day 2; after day 2 the grade is zero
- Minor assignments will lose 10 points each day for days 1, 2 and 3. After 3 days grade is zero.
- If a student is in school on any part of the day on which an assignment is due, even if not this class, it must be turned in on that day or it will be considered late.
- If a student comes to school late and misses a test or quiz in this class, student must see teacher that day about making it up.
- Any exception to these policies is at the discretion of the teacher for exceptional situations.

Grading: The Peninsula Catholic grade scale will be used

Materials Required: Text

Three-ring binder with 5 pocket folders and dividers for World History use only.

Loose leaf paper

Blue or black ink pens only

CD or Thumb Drive designated for this class only. [Always format in MS Word]

Intellectual honesty, integrity respect: Students are expected to abide by the highest moral and ethical standards of conduct in the preparation and presentation of graded materials and will abide by the **PCHS Honor Code**. Such standards are founded on the basic concepts of honesty, integrity and respect for self and others.

