

2009-2010
Theology 11
Gargaro/Hinojosa/Wilkinson

Course Title: Social Justice/Sacraments

Course Description: The Social Justice course is designed to focus on Catholic Social Teaching with a deeper exploration of the Sacraments. They include appreciating the gift of being human; following one's informed conscience, imitating Jesus and loving God, oneself and neighbor. The course should familiarize students with the basic content of Catholic Social Teaching and link service and action with charity and justice.

Course Objectives:

1. To explain the Church's moral teaching to students.
2. To motivate students to Christian living and service.
3. To lead students to worship and prayer.
4. To develop Christian community.
5. To immerse students in God's vision of justice & help students find God in their pursuit of justice.
6. To foster students' sense of compassion for those who suffer from injustice.
7. To enable students to critically examine society according to the criteria of justice.
8. To describe the modern sources of the Church's social teaching.
9. To explain the principles of the Church's social teaching.
10. To distinguish between charity and justice as responses to the Church's social mission.
11. To inspire students to act for justice.
12. To take a deeper exploration of the Sacraments and their meaning in our lives.
13. To join the greater church in celebration of the year of the priest.
14. To teach the diocesan required Virtus class.

Texts:

1. Our Sacramental Life, Living and Worshiping in Christ
Ave Maria Press
Patricia Morrison Driedger
2. Catholic Social Teaching, Learning and Living Justice
Ave Maria Press
Michael Pennock
3. The Catholic Youth Bible
St. Mary's Press
4. The Catechism of the Catholic Church
Edition: 2nd 03, US Catholic Church/ Image

Expectations: Students are expected to:

1. Be present and participate in class discussions
2. Report to class on time with all required materials
3. Take notes
4. Keep pace with the required readings
5. Maintain a separate Religion notebook
6. Complete the specific reading, homework, projects and research assignments by the due dates.
7. All papers must be turned in by 8:00 AM on the due date using Turnitin.com, a hard (paper) copy will also be required to be turned in during class.

Service: Last June all students received a brochure explaining the service requirements for the academic year. Students are required to complete at least 15 hours of service independent of class service projects or club related service. **Hopefully your student has completed their service which was due in December.** This service should be focused on the student's church or other community organizations and institutions. In addition, students will complete an additional 5 – 10 hours of directed service as part of their theology class. Each student will write a reflection paper on their service as part of their theology exam.

Class Retreat: Students are required to attend their regularly scheduled class retreat. Students who do not attend their scheduled class retreat must attend an alternate day of reflection. If students do not attend the alternate retreat, their term grade in theology will be deducted by 10 points.

Materials: 1” loose leaf binder, loose-leaf paper and writing utensils.

Make – up Work: Work assigned prior to the student’s absence will be due when the student returns.
Work assigned during a student’s absence will be due on a date agreed upon by the teacher and the student.
Planned absences require the student to inform the teacher in advance and develop a plan for completing all work to be missed.
Missed tests and quizzes will be made up after school on the date of return unless otherwise coordinated with the teacher.

Late Policy: Major assignments: If a student turns in an assignment late, the highest grade that may be issued is a 69/F. After seven days the student will receive a zero. A teacher may announce a “drop dead” date on a major assignment that means it must be turned in on the due date whether or not the student is in school. In this case, failure to do so will result in a zero.

Minor assignments – All minor assignments are due on the due date, failure to do so will result in a zero for that assignment. One zero (for minor assignments) will be dropped each grading period.

Grading: The Peninsula Catholic High School grading scale will be used.

Evaluation:

30% - Classwork/Homework

30% - Quizzes/Minor Projects

40% - Tests/Major Projects

Completion of service is required in order to receive credit for this course.

Exams:

Midterm and end-of- term exams will be administered.

Exams will count for 20% of the half-term grades.

Intellectual honesty, Integrity, and Respect: Students are required to abide by the highest moral and ethical standards of conduct in the preparation and presentation of graded materials. Such standards are founded on the basic concepts of honesty, integrity, and respect for self and others. Any participation in (to include unreported knowledge of) plagiarism or cheating will be referred to the Honor Council.

The Honor Code statement is provided in the Student Handbook.

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We have read and understand this syllabus.

Student printed name _____ Signature _____

Parent printed name _____ Signature _____

Parent contact phone and email _____

Date _____