

Grade 10 Theology
Mrs. Wilkinson

Course Title: Scripture/Church History

Course Description:

This course will explore who Jesus Christ is and what this revelation means to the life of the Church and to individual lives. Our journey will take us through the New Testament and Church history gaining insight from different portraits of Jesus allowing us to grasp his core values and teachings at different times and in different situations. We will learn about struggles and conflicts gaining insight into how the Church resolves and heals the People of God. In this way we will recognize what God has done (and is doing) for us and how we should conform our lives to the living Christ.

Course Objectives:

- Students will explore what prayer is, and what the traditional prayers of the Church are.
- Students will explore the New Testament community as it understood and lived out the Good News of Christ.
- Students will gain insight into Divine inspiration, development of Scripture, and how to interpret the Bible
- Students will examine each of the four Gospels and how Jesus is made known to us.
- Students will explore the tensions and resolutions that were present in the Church, including discipline and theology.
- Students will explore the various images and models of Church as well as the marks of the Church
- Students will be familiar with the continuous life and history of the Catholic Church inspired by the Holy Spirit from Pentecost to today.
- Students will gain insights into the important documents of the Church and how they were shaped by history, tradition, and the Holy Spirit.
- Students will explore the lives of various people who have shaped the Church as role models for today's Church.
- VIRTUS: In conformity with diocesan requirements, we will offer a one day "workshop" on teen safety. Signing this syllabus will give your child permission to participate unless you specifically write that you do not want your child to participate in the workshop. The lesson is available for you to preview if you desire. As part of the Virtus training we will explore the importance of chaste living by practices of decency, dress, speech and self-control through the gifts of the Holy Spirit.

Texts:

This is Our Church: A History of Catholicism by Michael Pennock
The Catholic Youth Bible New American Version
Catechism of the Catholic Church

Materials Needed:

- 1/2" three ring binder with loose leaf paper and some sort of pocket (Students will be receiving handouts that must be kept in the notebooks)
- Black or Blue pens.
- Crochet hook and baby yarn (Class service project)

Student Expectations:

- Students are expected to do all homework in complete sentences prior to entering the classroom.
- To bring all appropriate supplies and assignments for the day

- Maintain a separate notebook for theology, with all class notes, homework, and group assignments in chronological order.
- When doing a group assignment all students are expected to record the information in complete sentences in his/her notebook.
- Every student is expected to participate in all activities.

Assigned Papers:

All papers must be typed using the MLA format. Turnitin.com will be used for all papers submitted. Students will be required to create accounts that allow them to upload their own papers. Papers must be uploaded by the due date. Students will be referred to the Honor Code Council for any plagiarized work. A paper copy is also required to be turned in on the due date. A paper will be considered late if the student has to print it at the beginning of class.

Make-Up Work:

- Students must hand in missed work within the agreed to time frame: Generally this will be the next day for a single day of excused absence.
- Any work/tests assigned prior to the absence are due upon return to school.
- For planned absences the student must make arrangements ahead of time with the teacher.

Late Policy:

- Major Assignments lose 20% the first day, another 10% the second day and more than 2 days late, the grade is a zero.
- Minor assignments will lose 10% for each day of lateness (up to 3 days). After 3 days a zero will be assigned.
- Homework questions that are for class review will be assigned a zero, however the student is responsible to do the work anyway
- If a student is present for any part of the day on which an assignment is due it must be turned in, or it will be considered late.

Grading Scale:

- The Peninsula Catholic grading scale will be used.
- The categories for evaluation are as follows:
+Chapter Tests and major projects 40%
+Quizzes/class work 30%,
+Homework/minor projects 30%
+Service Project (ministry) required for the credit to be issued
+Exams 20% of semester grade ... the exams are *not* cumulative.
+Students MUST attend their class retreat or an alternate retreat or 10 point will be deducted from their final grade.

Service: In June all students received a brochure explaining the service requirements for this academic year. Students are required to complete at least 15 hours of service independent of class service projects or club related service. This service should be focused on the student's church or other community organizations and institutions. In addition students will complete an additional 5 to 10 hours of directed service as part of their theology class.

Intellectual Honesty, Integrity and Respect: Students are expected to abide by the highest moral and ethical standards of conduct in the preparation and presentation of graded materials. Such standards are founded on the concepts of honesty, integrity, and respect for self and others. Any participation in (to include unreported knowledge of) plagiarism or cheating will be referred to the Honor Council. The Honor Code statement is printed in the Student Handbook.

Please return by August 25th to Theology teacher.

We have read the theology syllabus and understand what is required for the successful completion of this course.

Student Name Printed: _____ *Signature* _____

Parent Name Printed: _____ *Signature* _____

Parent Email _____ *Phone number* _____

Date: _____