

GERMAN LEVEL I PENINSULA CATHOLIC HIGH SCHOOL 2009-2010

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Course Description:

Level V German focuses on the advanced development of communication skills in German and the understanding of culture(s) of countries where German is spoken. Students learn to communicate in real-life contexts about topics that are meaningful to them. Grammar is integrated according to the vocabulary and structure needed in various situations. Technology is used as a tool to access authentic information in German.

[Excerpt from; *Foreign Language Standards of Learning*, Board of Education, Commonwealth of Virginia, December 1999.]

Course Outline:

Textbook: **Komm Mit Level THREE** (Holt, Rinehart, Winston, 2006). Grammatikheft and Activity Workbook to accompany Text. Website: www.go.hrw.com

1st 9 weeks Units 1-6

Vocabulary for topics: Time expressions, cuts of meat, making sandwiches, body parts and injuries, traveling, picnic, expressing sympathy, getting along, describing relationships, rights and responsibilities, military terms, media, quantity.

Language skills: dative case and its prepositions, past tense, verbs (hätte, wäre, könnte), modals and past tense, forms of dieser and welcher, reflexive and object pronouns, two-way prepositions, adjective endings, da and wo compounds, infinitive clauses, relative clauses, genitive case, verbs used as nouns, imperfect tense.

Cultural topics and corresponding vocabulary: fitness, shopping, vacationing, teenage culture, cartoons, military and the law, TV and newspapers.

2nd 9 weeks Units 7-12

Vocabulary for topics: advertising, prejudices and clichés, personal characteristics, pollution, environment, art and theater, careers, discussing the future.

Language skills: relative clauses with was and wo, conjunction als, coordinating conjunctions, verbs with prefixes, subjunctive form for verbs, passive tense, conditional sentences, genitive prepositions, future tense, modal werden, subjunctive tense

Cultural topics and corresponding vocabulary: cartoons, pros and cons, environmental concerns, film critiques, German universities, tests and questionnaires.

CLASS REQUIREMENTS:

Students will come to class prepared and on time with completed homework assignments, textbooks, workbooks, and all other necessary materials. Failure to do so may result in a *retention* or in the lowering of ones participation grade.

Students will be required to **speak German, to the best of their abilities, daily**. There will be projects and oral presentations in German corresponding with the theme for each chapter. **Participation** in class includes being prepared, paying attention, cooperating, volunteering frequently, group work activities; and **speaking German** daily.

Classroom expectations by grade levels: 9th/10th Grades Late Work: Major assignments- lose 1 letter grade the first day, another letter grade the second day. More than two days late, the grade is zero. Minor assignments (homework) lose 1 letter grade for incomplete work and zero for missing completely.

CLASSROOM POLICIES:

I. Materials

1. Sharpened pencils with erasers, blue or black pens for assignments to be turned in and a red pen for correcting homework.
2. Two different colored dry erase markers (low-odor) to use on white practice boards.
3. Loose-leaf binder notebook and a folder designated for foreign language papers and handouts. Loose leaf paper.
4. 3x5 ruled note cards for vocabulary and a fastener (ring, box, plastic sandwich bag) to separate chapter vocabulary.
5. Textbook and workbooks

II. Homework, Quizzes/Tests

1. Homework will be assigned and assessed daily.
2. **No homework will be accepted late for full credit except** in the case of **EXCUSED** absences. With an excused absence, the student will have one day to complete the assignment for every day absent.
3. **It is the student's responsibility to inquire about missed assignments upon returning from an excused absence.**
4. **PLEASE NOTE:** A student may not make up graded work if his/her absence is unexcused.

III. Written Assignments

- 1 All work must be neat and legible.
- 2 Assignments to be turned in should be done in blue or black ink (not red or green) or typed.
3. Use of spiral notebook paper for assignments to be turned in is unacceptable.
4. Proper documentation (See Honor Code)

IV. Student conduct

1. All regulations in the **Student Handbook** apply to this class including **Dress Code, Cell Phones, Music or any other electronic devices, and Food [including gum].**
- 2 **Show respect** for classmates, teachers and their property.
3. Students are to be seated in the classroom when the bell rings and wait to be dismissed by the teacher at the end of class.
4. The German class period is designated for German studies. Assignments for other classes are not to be done during this class period unless specifically given permission to do so.

V. PCHS Honor Code:

The PCHS Honor Code is based on the premise **that PCHS students will not cheat, lie, or steal, nor tolerate those who do.** The following expectations will apply:

Homework Assignments: Students are encouraged to practice what they have learned during class with other students, teachers, parents and tutors as a means of enhancing their learning of German. However, all written work assigned from workbooks, worksheets, textbooks or compositions are to be done independently unless given specific permission to do otherwise.

Tests & Quizzes: All work must be performed individually using only the resources specifically authorized by the teacher for a specific test or quiz.

Dialogs/Cooperative learning: Each student must make original contributions and participate fully when working in a group activity.

Projects/Presentations: Written material acquired from the Internet or any other source must be **properly documented.** Research projects using the Internet must be downloaded onto a disc and turned in along with a printed copy. The disc may be reviewed on TURNITIN.com which will check for plagiarism. I will not accept German- translated materials directly from the Internet unless properly documented. It is expected that you will rewrite it in your own words, either in German or English according to the objectives of the assignment.

VI. Grades: Grades will be **weighted** according to categories. **German Level 2**

Participation=15%; Homework =20%; Quizzes (chapter sections and Tagebuch) = 30%; Performance Based Assessments (chapter tests and oral presentations) =35%. No extra credit work with intention of raising the grade at the end of the grading period will be accepted.

VII. Advancement to AP German

It is strongly recommended for students to have a **79% average at the end of the term** in order to advance to German 2. Qualified German AP students will have the opportunity to enter the Honors Language Program.

VIII. Extra Curricular Opportunities:

All German students are encouraged to join the **German Club.**

IX. Teacher contact:

School phone: 596-7247 Frau Rockefeller's email: urockefeller@peninsulacatholic.com Parents, please call or email me with questions, concerns, or suggestions.

German Five

I have read and discussed these requirements, and I agree to abide by them.

Student Signature: _____ Date: _____

Return signed syllabus to class and keep in German notebook for reference; online copies are available on the PCHS website for parent reference.