

SYLLABUS
ADVANCED PLACEMENT UNITED STATES HISTORY
Peninsula Catholic High School
Grade 11

Course Title: Advanced Placement United States History (APUSH)

Prerequisites: Completion of World History and Criteria Standards

Course Goals:

To undertake an intensive in-depth survey of American history concentrating on major themes
To understand historical causes and effects
To critically analyze major events and patterns

Course Objectives:

Identify and analyze major themes of American history: economic, social, political and cultural
Understand cause and effect of historical events
Recognize the roles of key figures in the development of America
Demonstrate critical analysis, synthesis and interpretation of concepts and supporting facts
Develop the necessary skills and knowledge for successful preparation of the Advanced Placement Exam
Demonstrate an ability to conduct higher level research
Evaluate primary documents, historiography, symbolic representations (cartoons, graphs, maps), arts, humanities, and social sciences
Master facts supporting each concept to include: individuals, ideas, relationships, groups, conditions and major social forces

Enabling Objectives: Will be specified in each class

Content Topics

America Begins	The Rise of Industrial America
Colonial Beginnings 1492-1630	The Transformation of Urban America
	Daily Life, Popular Culture and the Arts
The Rise of Colonial America	Politics/Expansion in Industrializing Age
The Bonds of Empire, 1660-1750	The Progressive Era 1900-1917
Road to Revolution 1750-1776	WWI
Independence and Nationhood 1776-1788	The 1920s
The New Republic, 1789 – 1800	Crash, Depression and the New Deal
Jeffersonianism and Era of Good Feelings 1801-1824	American Life in a Decade of Crisis
	Waging Global War, 1939-1945
Transformation of American Society, 1815 – 1840	Cold War America, 1945-1952
Politics, Religion and Reform in the Age of Jackson	America at Mid-Century 1952-1960
Life, Leisure and Culture 1840 – 1860	The Turbulent Sixties
The Old South and Slavery, 1800 – 1860	Troubled Journey: Port Huron to Watergate
Immigration, Expansion and Sectional Conflict, 1840-1848	Society and Politics: Ford to Bush
From Compromise to Secession, 1850 – 1861	Uncertainties for a New Century
Freedom Reborn: Civil War 1861-1865	
The Crises of Reconstruction, 1865 – 1877	
The Trans-Mississippi West 1860-1900	

Basic Text: Boyer, Paul et al., *The Enduring Vision*, Houghton Mifflin Company, 2004

Expectations: This is a college level survey course and students must keep pace with the extensive readings in the text and supplemental materials.

Oral presentations and research projects should meet an advanced level of excellence.

Students must be **self-motivated and be responsible for keeping pace** with all assignments. Time management is absolutely necessary.

Students will need to devote a **minimum of 60 minutes daily** to their AP assignments.

Independent/Group Projects:

Group cooperation is an integral part of the course and a team effort is a major component of the approach taken in preparing for the national examination. Students must fulfill their commitment to the group/class in a manner reflective of the expectations of an advanced placement student.

Evaluation :	Tests	40%
	Quizzes	20%
	Homework/Class Work	20%
	Research/Projects	20%

Term I: There will be a midterm exam and end of term exam

Term II: There will be a midterm exam and an end of term project

Course work = 80%

Exams/projects = 20%

Make-Up Work: The criteria in the Student-Parent Handbook will apply.

- > Work assigned prior to an absence will be due when the student returns except for long term assignments. It is the student's responsibility to make sure such assignments are turned in on the due date.
- > Work assigned during an absence will be due on a date determined by the teacher in consultation with the student.
- > Planned absences require the student to inform the teacher in advance and develop a plan for completing missed work. It is the student's responsibility to obtain lecture notes from a classmate. Planned absences require the permission of the Administration.
- > Missed tests and quizzes must be made up after school on the day after the student returns unless otherwise coordinated with the teacher.

Late Policy:

- > Major assignments: 69% for days 1-2; 0% afterwards
- > Minor assignments: 10 points per day will be deducted. After day 3, the grade is 0.
- > If a student is in school during any part of the day on which an assignment is due, even if not in this class, the assignment must be turned in on that day or it will be considered late.
- > Long term assignments must be turned in on the due date without exception.
** Any exception to these policies is at the discretion of the teacher for exceptional circumstances.

Grading: The Peninsula Catholic grade scale will be used

(Advanced Placement students receive additional quality point credit for this course)

Materials Required: Text

- Three ring 1" binder with 5 pocket style dividers
- Blue/black and red ink pens and highlighters
- Loose leaf paper
- Legal size notepads (yellow or white) are optional
- CD or Thumb Drive formatted in MS Word designated for use in this class only
- 3x5 and 5x8 index cards

Intellectual honesty, integrity and respect: Students are expected to abide by the highest moral and ethical standards of conduct in the preparation of graded materials and will abide by the **PCHS Honor Code**. Such standards are founded on the basic concepts of honesty, integrity and respect for self and others.

