

Course Title: English 10 and Integrated Honors  
Teacher: Mr. Penrod  
Room: 212

### Course Description

This course addresses themes through various genres of English Literature such as short stories, novels, drama, fiction and poetry. Most of the genres cover written works from the 19<sup>th</sup> and 20<sup>th</sup> centuries that have an established place in the history of literature. The class equips students to become more comprehensive and critical readers. Furthermore, the course challenges students in diverse writing assignments developing student skill in thesis construction, outlining, paragraph organization, multi-paragraph writing, use of textual illustrations, documentation, exposition, dimensions of vocabulary and a brief introduction into the utilization of literary criticism.

### Course Objectives

The focus of this course is to

- A. help students obtain independence in reading and literary analysis.
- B. prepare students to recognize processes in analyzing various types of literature.
- C. equip students with the necessary skill that enable them to transfer analysis procedures to their independent reading.
- D. encourage students to perform these analytical skills using a text and scholastic criticisms in the writing process.
- E. prompt students to employ prewriting techniques in order to organize ideas more effectively in writing initial drafts for various types of writing assignments.
- F. challenge students to identify and implement proper research procedures in order to write an effective research paper.
- G. encourage students to use new vocabulary.
- H. prepare students to employ various resources to give multi-media presentations on diverse literary works.

### Procedures for Beginning Class

- Enter the classroom in an orderly manner. Be seated before the bell rings.
- Roll is taken immediately after the tardy bell rings. Absences and tardies are recorded at this time. (Any student arriving after the bell must provide a note of explanation. Unexcused tardiness to class **is not allowed.**)
- Students are to be properly attired according to dress code requirements prior to entering class. Personal grooming and makeup application are not classroom activities.
- Bring appropriate materials to class everyday beginning **Wednesday, August 26<sup>th</sup>.**
- Materials include: Elements of Literature: Fourth Course Vocabulary Workshop (Level E)

Other materials: Notebook (divided into four labeled sections: Objectives/Homework, Literature Notes, Composition/Vocabulary and Graded Papers)  
one composition book (Writer's Notebook)  
one labeled flash drive, disk or CD-Rom for composition, logs  
Black Pens  
Pencils

#### **New: One package of copy paper to account for use during the term**

Supplemental Reading: On the day we discuss portions of the book, students should bring book to class

- Students will begin immediately begin the assignment whether Writer's Notebook or other assignment until discussion of homework/other classroom activity begins.
- **Students will remain in their until dismissed by the teacher.**
- Every individual must adhere both to classroom and school rules and know the consequences that occur if not followed.

Important classroom guidelines are the following:

1. Students are to raise hand to be recognized in asking questions or initiating participation in classroom discussions.
2. All must be respectful of teacher's right to teach and students' rights to learn.

Consequences of violating the above rules:

1. Verbal Warning
2. Retention
3. Exit from Classroom

Any breach of school rules stated in Parent/Student Handbook results in a detention or a penalty as determined appropriate by Principal/Vice-Principal.

### **Grading**

Non exam class averages for each grading period (half-term) are as follows:

Major Grades (50%)---Tests, major writing assignments, projects, presentations, in-class essays.

Minor Grades (30%)---Quizzes (literature, vocabulary, class notes), reading logs (two quiz grades for each section), Writer's Notebook (10 entries at a time).

Homework (15%)---one day assignments (reading, writing, etc.), vocabulary units

Participation/Materials (5%)--- participation in classroom discussions, having appropriate materials daily

Completed half-term averages are as follows

Non exam class avg (80%)---as determined above

Exam (20%)---All students will take final exam for each half-term

Note: During the grading period when the research paper is due, the paper will be worth two test grades or approximately 15 percent of the half term grade.

### **Research Paper**

- In order to receive credit for the appropriate half-term of sophomore English, students must complete a research paper.
- All research papers must be completed using the appropriate research methods, procedures, and must follow the correct write-up format as determined by the Modern Language Association Handbook.

### **Honor Code and Classwork**

The PCHS Honor Code Statement written in the Parent/Student Handbook reflects the belief students will not cheat, lie, steal nor tolerate others who do. The following statement will be written on all homework, reading logs, quizzes, tests and papers: "I abide by the Honor Code" and will be followed by the student's signature. The following guidelines will apply for Honors English 10:

**Homework:** All homework must be performed individually unless student is otherwise directed. The individual may use only the resources specifically authorized by the instructor.

**Original Papers:** Thesis papers are to be the original work of the student author without any use of outside aids unless one is directed to incorporate a source from the library or one approved by the instructor.

**Research Papers:** Research papers are to be the student author's original ideas supported by sources as authorized by the teacher. These outside aids must be documented correctly according to MLA standards as specified.

**Reading Logs:** All work/responses completed in regards to the completion of the reading log must be the student's original work. If a question/exercise asks for a response that demands a quote, the information must be documented with page number(s).

Cheating includes the actual giving and/or receiving of any unauthorized aid or assistance, or the actual giving or receiving of unfair advantages on any form of academic work. Plagiarism is to steal and use the ideas or writings of another and claim them as one's own.

**Students are not to utilize study aids such as Cliff Notes, Monarch Notes, or Barron Book Notes. Use of any of these aids or similar ones is expressly forbidden. If this type of aid is used , the student will be referred to the Honor Code Council.**

All thesis, research papers and reading logs must be typed and the final assignment submission must include a hard copy and the individual course disk, flash drive, or CD-Rom upon which the assignment was saved.

All submissions will be subject to a plagiarism originality report generated by *turnitin.com*. Any assignment found to be plagiarized will be forwarded to the Honor Code Council for further determination as a violation of the Honor Code.

If any time you are unsure as to what is expected regarding the Honor Code for a specific assignment, it is your responsibility to ask.

#### **Daily and Long Term Assignments and Penalties**

- Occasionally, daily homework will be assigned that is to be turned in the next day. **These assignments will not be accepted late and the student will receive a zero.**
- Students will often receive long-term (2 days to 1 week or more) reading/log assignments, formal essays, presentations, reading logs, research paper, etc.
- All major and minor assignments (not homework) must be submitted on time to receive full credit. Any of these assignments turned in one day late receive an automatic 20% deduction; two days late another 10% deduction and after two days receive a zero.
- At times, there will be opportunities for “bonus points” on a test or quiz. However, no extra credit assignments intended to raise one’s average will be given to any student.

#### **Requirement for English Papers**

- All homework and in-class essays (those limited to one class period) should be completed in black ink on one side of any number of college ruled loose leaf paper. Do not use paper torn out of a notebook. All long term essays must be typed and adhere to MLA format.
- All graded formal essays (the original) must be returned to me for inclusion in student writing folder. Students will have three days to read over comments and ask questions. (You may make a copy of the graded essay to include in your own folder/binder.

#### **Important Note:**

**Thesis papers, the Research Paper and all long term reading assignments are the exception to the rule governing make-up work. These assignments must be turned-in on the “due date” for the work given in class.** (Only in extreme cases, prolonged absence three days or more will an exception be made.)

#### **Prerequisites for Honors English 11**

- expressed interest in pursuing this goal early in the term
- maintains at least an 89/B average in the class
- demonstrates advanced writing skills
- manifests a responsible attitude toward work
- displays consistency in work
- shows appreciation, enthusiasm for subject
- has consistent attendance record
- participates and has materials
- gets recommendation of Honors/ English 10 instructor

**All English 10 students receiving Honors credit must maintain an 89/B average on all categories of assignments. All Honors students will receive a 3 week progress report indicating status in Honors. At the mid-term if student fails to meet requirement noted above, the student can not remain in Honors.**

**Absences and Student Responsibility for Make-Up Work**

- Students will be allowed to make up work in case of excused absences. This class work must be made up with a specific time period agreed upon by the student and teacher. The guideline is one day allowed for each day absent.
- Students will not be allowed to make up work in the case of unexcused absences.
- After an absence, students are required to get their assignments from the teacher---please see me before or after school. (Do not leave school that day of return without knowing what is expected from you.)
- **In case of an absence on the day of a long-term assignment, be sure to have a parent/guardian or classmate turn in your assignment. (See “Important Note” above.)** In addition, if possible have a classmate obtain assignments or have your e-mail available on days of absence to get make up work immediately so you won’t feel overwhelmed upon return to school.
- If you know you will be absent (pre-planned trip, Model U.N., sports tournament, field trips, etc.) please arrange to get your assignments before you leave.
- **If a student is absent the day before a test, he/she is expected to take the test the day he/she returns to school since all tests are announced at least a week in advance.**

**Other Procedures**

- During fire drills, exit the building in a calm, quiet manner and assemble in the designated area of campus for roll call.
- Listen carefully to all P. A. announcements.

**Note to Parents:** If you need to get in contact with me for any reason, please feel free to call me here at school (596-7247) or email me at [dpenrod@peninsulacatholic.com](mailto:dpenrod@peninsulacatholic.com). If I am not immediately able to talk to you or return your email, I will contact you within 24 hrs. Thanks for your support. I look forward to a great term.

Sincerely,

David A. Penrod

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Students, please detach and return with appropriate signature by **Wednesday August 26<sup>th</sup>**.

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**Student Printed Name**

\_\_\_\_\_  
**Student’s Signature**

\_\_\_\_\_  
**Date**