

Course Title: AP® English 12 Literature and Composition

Prerequisite: 89/B in English 11/Advanced American Literature (College Prep English/Honors English 11)

COURSE DESCRIPTION

The Advanced Placement course provides an opportunity for high school students to work on a college level. It is primarily a course in both effective writing and critical reading. The emphasis is on mastery of literary analysis and acquisition of precise, lucid writing skills. These skills are learned through analysis of works selected from the classical period, national epics, and American authors as well as a specialized historical study of British authors. The course is designed to meet the curricular requirements described in the AP English Course Description published by the College Board.

COURSE GOALS

Students will:

master close readings of selected texts to deepen understanding of the way writers provide both meaning and pleasure for their readers;

intensely analyze representative works from various genres and periods, concentrating on works of recognized literary merit;

participate in thoughtful discussion and writing about the works being studied;

recognize a work's literary artistry as well as its social and historical values;

sharpen understanding of a work through critical writing.

MATERIALS FOR CLASS

Texts:

Elements of Literature: Literature of Britain with World Classics (sixth edition).

Meyer, Michael. *The Bedford Introduction to Literature*.

Vogel, Richard. *Multiple Choice and Free-Response Questions in Preparation for the AP English Literature and Composition Exam*.

Supplemental Readings--on the days a work is to be discussed, students should bring the book to class along with their reading logs

Supplies:

Notebook for daily notes

pen (I do not accept work written in pencil)

New: one package of copy paper

GRADING, RESEARCH PAPER, AND EXAMS

Grades for the nine weeks are determined as follows:

WRITING: 35% = major writing assignments

15% = minor writing assignments

TESTS: 15%

READING LOGS: 25%

HOMEWORK, CLASSWORK, QUIZZES & PARTICIPATION: 10%

All students will complete two research papers. These will be calculated into your major writing assignments for the appropriate nine weeks.

All students will take a final exam first term. It will be similar to the A.P. exam you will take. This exam will count 20% of your first term grade, with each 9 weeks counting 40%. In May, all students will take the A.P. exam. Your second term grade will combine the averages of each 9 weeks (50% each).

REQUIREMENTS FOR ENGLISH CLASS PAPERS

All homework should be on loose-leaf paper and written in blue or black ink.

All essays must be typed and, when appropriate, be documented according to MLA or APA format as specified.

Reading logs must be typed.

Papers and logs will be saved on a computer disk to be turned in or placed in a shared file the same day as the paper/log is due.

OUTSIDE READING ASSIGNMENTS

Unlike English 11, students will NOT be told how much of a novel they should have read on a day to day basis. Instead, they will be given only one due date for the ENTIRE novel and any designated log

assignments. Students must read the work independently; the use of audio aides is prohibited. All subsequent discussion, writing, small group work, projects or tests will cover the whole book.

EXTRA CREDIT WORK

Now and again there will be opportunities for "bonus points" on tests or an extra homework grade of 100. However, no extra credit assignments intended to raise averages will be given to any student regardless of that student's grade (whether it be failing or borderline A). Your grade is based solely on the work you have accomplished by the end of each grading period.

ABSENCES AND STUDENT RESPONSIBILITY FOR WORK

Students will finish any daily assignments by the appropriate deadline. These assignments will not be collected late and the student will receive a zero.

Written projects, thesis papers, Reading Logs or any major assignment must be turned in on time to receive full credit, even if you are absent on the due date. Students who are absent the day a major assignment is due must turn in their work by 7:45 either as a hard copy or electronically. (jfranklin@peninsulacatholic.com)

Any student who turns in an assignment 1-7 days late will receive no higher than a 69/F, regardless of the quality of the work. After one week, the assignment will not be accepted, and the student will receive a zero. In some cases (i.e. research papers), the work will not be accepted late after the due date.

Students will be allowed to make up work in the case of excused absences. This class work must be made up within a specific time period.

After an absence, students are held responsible for getting their assignment from the instructor either before or after class.

Students will not be allowed to make up work in the case of unexcused absences.

Students who are not in attendance due to a pre-planned, pre-approved absence of ANY kind (i.e. Model U.N. Conference, sports tournament, field trip, etc.) should see the teacher in advance for instructions on make-up work.

If a student is absent the day before a test is to be taken, they will be expected to take the test the day they return since all tests are announced in advance. Students absent the day of a test will take the test the day they return.

For an extended absence, contact the main office to have your assignments e-mailed to you or picked up in the office. This will alleviate being overwhelmed upon your return.

PCHS HONOR CODE

The PCHS Honor Code is based on the premise that PCHS students will not cheat, lie, or steal, nor tolerate those who do. The following statement will be written on all homework, reading logs, quizzes, tests, and papers: "I will abide by the Honor Code." A signature will follow the statement. The following expectations will apply for AP English 12:

Homework: All homework must be performed individually unless otherwise authorized. The individual may use only the resources specifically authorized by the teacher.

Original Papers: Thesis papers are to be the original work of the student author without the use of any outside aids.

Research Papers: Research papers are to be the student author's original ideas supported by outside aids as authorized by the teacher. These outside aids must be documented correctly according to MLA or APA standards as specified.

Reading Logs: Reading logs are to be the original work of the student without use of any outside aids.

Students enrolled in an accelerated class should not rely on aid such as Cliff Notes, Monarch Notes, or Barron's Book Notes. Use of these aids or similar aids is expressly forbidden. If this type of aid is used, the student will be referred to the Honor Code Council.

ALL papers and reading logs will be subject to a plagiarism originality report generated by *Turnitin.com*. Any papers found to be plagiarized will be forwarded to the Honor Council for further determination as a violation of the Honor Code.

If at any time you are unsure as to what is expected regarding the Honor Code for a specific assignment, it is your responsibility to ask.