

**Syllabus**  
**American Military Conflicts**  
**Grade 11**

**PENINSULA CATHOLIC HIGH SCHOOL**

**Course Title:** American Military Conflicts

**Course Goal:**

- To study the major themes in American Conflicts.
- To develop a greater awareness of the conflicts involving the United States.

**Course Objectives:**

- Identify major themes and concepts for each period of United States Military History.
- Study and master facts supporting each concept to include individuals, ideas, relationships (to include timelines), groups, conditions, and major social forces.
- Understand the cause and relationship of major American Conflicts.
- Demonstrate critical thinking skills in analysis, synthesis, evaluation and interpretation of concepts and their supporting facts in essay format.
- Demonstrate an ability to conduct research.
- Evaluate primary documents, historiography, symbolic representation (cartoons, graphs and maps), arts and humanities, and social sciences related to American Military Conflicts.

**Enabling Objectives:** Specified in class.

**Content Topics:**

- American Conflicts from the beginnings to 1783
- A New Nation, 1781-1850
- An Era of Growth and Disunion, 1825-1877
- Modernization of militaries, 1876-1917
- Building to and winning a World War, 1890-1920
- Built up to World War II and Its Aftermath, 1931-1949.
- Living with Great Turmoil and Current Issues, 1950-Present

**Basic Text:** English, June A., Jones, Thomas D., Encyclopedia of the United States at War, Scholastic, 1998.

**Expectations:**

- Keep pace with the required readings.
- Maintain a separate US History notebook and floppy disc.
- Complete the specified reading (Killer Angels by Michael Shaara), homework, projects and research assignments by the due dates.

**Independent/Group Projects:** Special projects as assigned.

**Evaluation:** Grades are weighted to achieve term averages. Items to be evaluated are:

- Homework assignments 15 %
- Quizzes, notebook, worksheets 15 %
- Tests 40%
- Projects & readings 20 %
- Participation 10%

Exams: Only an end of term exam will be administered.

- Class room grade =80% of the End of Term grade.
- End of Term Exam =20 % of the End of Term grade.
- Final Course Grade =80% + 20% = 100%

**Make up work:** The criteria in the Student-Parent Handbook will be enforced.

- Work assigned prior to student's absence will be due when the student returns.
- Work assigned during a student's absence will be due on a date agreed upon by the teacher and the student.
- Planned absences require the student to inform the teacher in advance and develop a plan for completing all work to be missed.
- Missed tests and quizzes will be made up after school on the day after the student returns unless otherwise coordinated with the teacher.

**Late Policy:**

- Major assignments: 69% for days 1-7 late; 0% after day 7.
- Minor assignments: Lose 10 % per day for days 1, 2 and 3; after day 3 the grade is 0%. Homework is due at the beginning of the class period and will be considered late after that point in time.
- If a student is in school on any part of the day on which the assignment is due, even if not this class, assignment must be turned in on that day or they will be late.
- Any exception to these policies is at the discretion of the teacher for exceptional situations.

**Grading Scale:** The Peninsula Catholic grade scale will be used.

**Materials required:**

- Floppy disc dedicated to U.S. History.
- Three-ring binder with folders and dividers.
- Loose leaf paper.
- Black or blue ink pens only.

**Intellectual honesty, integrity and respect:** Students are expected to abide by the highest moral and ethical standards of conduct in the preparation and presentation of graded materials and will abide by the PCHS Honor Code. Such standards are founded on the basic concepts of honesty, integrity, and respect for self and others.

[www.cnothstine.weebly.com](http://www.cnothstine.weebly.com)

Expectations:

- Comply with general expectations and school requirements.
- Maintain an average of 89% in all categories throughout the term.
- Complete assignments fully and submit them no later than the date due.
- Actively participate in discussions and serve as leader in group activities when appropriate.
- Serve as a positive peer role model.
- Participate attentively in field trips.

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Parent and student, please sign below indicating that you have read and understand the requirements and expectations for U. S. History Honors. Detach and return this portion.

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(Print Student's Name)

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(Students Signature)

[Jan 09]