

# Spanish 2 and Honors Spanish 2 Course Syllabus Sra. Lamb Instructor

## Course Description 2009-2010

In **Spanish 2**, students continue to develop their proficiency in the three modes of communicative competence: interacting with other speakers of Spanish, understanding oral and written messages in Spanish, and making oral and written presentations in Spanish. They begin show a greater level of accuracy when using basic language structures and are exposed to more complex features of the Spanish language. They continue to focus on communicating about their immediate world and daily life activities. They read material on familiar topics and write short, directed compositions. Emphasis continues to be placed on the use of Spanish in the classroom as well as on the use of authentic materials to learn about the culture.

In **Honors Spanish 2**, students also complete additional activities that demonstrate higher level thinking as well as more in-depth and independent work on a per chapter basis. Honors Spanish 2 students endeavor to speak primarily in the target language during the class block. *[In order to qualify for Honors Credit, the student must meet the following criteria: Maintain an average of 89% in each category of the class contributing to the total grade (Quizzes, Tests, Presentations, Homework and Participation) by the first binding progress report.]*

Interest in pursuing an Honors Spanish 2 credit must be expressed during the first week of school. Over the next 4 weeks of instruction, students will be given honors work to complete. If they meet the qualifying 89% in each assessment category, complete the additional assignments with at least an 89%, and attempt to use the target language primarily, then they will be allowed to pursue the Honors Spanish 2 credit. (If they do not meet the 89% criteria, their current grade stands and will not be recalculated to reflect non-honors status.)

## Course Outline

Texts: Avancemos 2 (McDougal Littell) Texts with Practice Workbook

Class Website: <http://spanish2pchs.weebly.com> Other Websites: <http://www.classzone.com>, <http://www.quia.com>, <http://www.studyspanish.com>

### • 1<sup>st</sup> 9 Weeks Lección Preliminar & Units 1-3 include:

Vocabulary: Friendship, Travel, Healthy Lifestyles, Shopping

Language Skills: Object Pronouns; Preterit Tense; Demonstrative Adjectives & Pronouns; Reflexive Verbs; Present Progressive; Present Tense Irregulars; Pronouns after Prepositions; Preterit Irregulars

### • 2<sup>nd</sup> 9 Weeks Units 4-8 include:

Vocabulary: Old & New; Food; Movies; Family; The Future

Language Skills: Imperfect Tense; Preterit vs Imperfect; Commands; Pronouns w/Commands; Affirmative/Negative Words; Double Object Pronouns; Present Subjunctive Tense; Por vs Para; Comparatives/Superlatives; Future Tense

## Class Requirements

Learning a foreign language requires active participation. Students are expected to participate fully in class by being prepared, paying attention, actively participating in paired/group activities, volunteering frequently, and speaking only in Spanish. Being prepared for class includes bringing homework assignments (that are completed before class), text and workbooks, and supply pouch. Speaking Spanish ALWAYS is the key to success.

## Class Policies

### Homework and Quizzes/Tests—Classroom Expectations by Grade Levels

Homework is assigned/assessed daily and it is posted in the classroom. It is the **student's responsibility** to get their assignments, correct their homework and ask questions.

9<sup>th</sup> /10<sup>th</sup> Grades—Late Work:

- Major Assignments [Presentations, Projects]—lose 20% first day, another 10% second day. More than 2 days late, grade is a 0.
- Minor Assignments [Class work, Homework]—lose 50% first day in Participation points, second day grade is 0 and assignments must still be completed.
- Retention will be issued for 2<sup>nd</sup> missing homework assignment.

11<sup>th</sup> /12<sup>th</sup> Grades—Late Work:

- Major Assignments [Presentations, Projects]—if it is late, highest grade issued is 69F. After 7 days, grade is a 0.
- “Drop Dead” dates mean assignments must be turned in by that date or student receives a 0—regardless of whether or not the student is in school that day.
- Minor Assignments [Class work, Homework]—if it is late, grade is a 0 in Participation points and assignments must still be completed. Students may earn up to 2 homework passes.
- Retention will be issued for 2<sup>nd</sup> missing homework assignment.

All graded work may be made up only if the absence is excused.

## Class Preparedness and Materials

- ✓ Place beneath your desk these **supplies** EVERY class period: book; workbook; binder with loose-leaf paper; pouch containing: pen or pencil, dry erase marker, current vocabulary cards,
- ✓ Place **backpack** on shelving or countertop—DO NOT revisit your backpack during class.
- ✓ **Study sheets** prepared from Chart study guides must be submitted for **every** Unit Test.
- ✓ Participation grade will be lowered if student is unprepared. Repeat offenders will be given **retention**.
- ✓ **HONORS**: Bring your Honors Notebook to class every day.

In addition to the supplies listed above, students are to bring in a pack of 100 3x5 **index cards** for classroom use.

## Conduct/Daily Activities

- All regulations in the Student Handbook apply to this class including Dress Code, Cell Phones, Food, and Music Devices.
- Show respect for classmates and teacher and for their property (ie. Trash goes in trash receptacles, flower pens are for class use and not to be taken out of class, scissors will break if too many index cards are cut at one time...)
- Class activities are for practicing Spanish in an oral format and homework is for practicing Spanish in a written format. Almost all of the 90 minute class period is spent in oral practice.
- Focus is on learning Spanish—assignments from other classes are not to be done and active participation in all activities is a must.
- The bell does not dismiss the class—the teacher does. Return to your seat after you get your backpack at the end of class.
- Vocabulary must be reviewed daily.
- Speak Spanish only!

## PCHS Honor Code

The PCHS Honor Code is based on the premise that PCHS students will not cheat, lie, or steal, nor tolerate those who do. The following expectations will apply:

- Homework Assignments: Students are encouraged to practice what they have learned during class with other students, teachers, parents, and tutors as a means of enhancing their learning of Spanish. However, all written and oral work should be the student's own work.
- Tests/Quizzes: All work must be performed individually without any outside aides.
- Dialogs/Cooperative Learning: Each student must make original contributions and participate fully.
- Projects/Presentations: Written material acquired from the Internet or any other source must be properly documented. Reports must be submitted electronically and may be reviewed by Turn-It-In.com. Spanish-translated materials are not acceptable—you must use your own words that are level appropriate.

## Honors Spanish 2

Responsibilities include: 1) weekly additional activities demanding higher level thinking skills or more in-depth or independent work; 2) expanded Quizzes/Tests; 3) participation in the National Spanish Exam; and 4) speaking abundantly in Spanish throughout the class period.

## Weighting of Grades

Quizzes=30%; Tests=35%; Homework & Participation =15%; Presentations (Oral, Written, Projects)=20%

## Advancement to Spanish 3

It is required for students to have a 79% average at Term in order to advance to Spanish 3. (If not, students may elect to pursue Levels 1 and 2 of another language in order to get an Advanced diploma.)

## National Spanish Exam

Spanish students will be taking the National Spanish Exam in Spring 2010. Honors Spanish 2 are required to participate; any Spanish 2 student may volunteer for the Exam. High scores on this Exam bring college recognition.

## Contact

School Phone: 596-7247 Sra. Lamb's email: [nlamb@peninsulacatholic.com](mailto:nlamb@peninsulacatholic.com) Please call or email questions, concerns, suggestions. Feel free to visit any time.

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**I have read and understood these requirements, and I agree to abide by them.**

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*Return signed yellow copy to school and keep in Spanish binder; online copies are available on the PCHS website for parent reference.*