

Honors Spanish 4 Course Syllabus

PCHS 2010 Sra. Lamb Instructor

Course Description

In **Honors Spanish 4**, students continue to develop their proficiency in the three modes of communicative competence: interacting with other speakers of Spanish, understanding oral and written messages in Spanish, and making oral and written presentations in Spanish. They are able to exchange and support opinions on a variety of topics related to contemporary and historical events and issues. They comprehend spoken and written Spanish texts from a variety of authentic sources as well as produce compositions containing well-developed ideas on various topics. Students use Spanish to access information in other subject areas and to compare and contrast cultural elements of countries where Spanish is spoken with their own.

Course Outline

Class Website: <http://spanish4honors.weebly.com>

Texts: a variety of Upper Level Literature books (classroom set); En Marcha grammar workbook + 2 Destinos workbooks

Computer Software: Destinos DVD Website: <http://www.quia.com> and www.colby.edu/~bknelson

Curriculum includes:

Vocabulary: 52 Episodes of Destinos on DVD reviewing a variety of vocabulary topics; an overview of Spanish and Spanish American civilization.

Language Skills: Present, Preterit, Imperfect, Future, Conditional, Subjunctive, Progressive, Perfect, and Command tenses; Preterit vs Imperfect; Ser vs Estar; Reflexive verbs; Passive Constructions; Verb Expressions; Nouns; Articles; Pronouns; Prepositions; Adjectives; Adverbs; Comparison; Numbers/times/dates; Interrogatives; Possession; Demonstratives; Negation

Class Requirements

Learning a foreign language requires **active** participation. Students are expected to participate fully in class by being prepared, paying attention, actively participating in paired/group activities, volunteering frequently, and speaking only in Spanish. Being prepared for class includes bringing homework assignments (that are completed before class), text and workbooks, and supply pouch. **Speaking Spanish ALWAYS is the key to success.**

Class Policies

Homework and Quizzes/Tests—Classroom Expectations by Grade Levels

Homework is assigned/assessed daily and it is posted in the classroom. It is the **student's responsibility** to get their assignments, correct their homework and ask questions.

9th /10th Grades—Late Work:

- Major Assignments [Presentations, Projects]—lose 20% first day, another 10% second day. More than 2 days late, grade is a 0.
- Minor Assignments [Class work, Homework]—lose 50% first day in Participation points, second day grade is 0 and assignments must still be completed.
- Retention will be issued for 2nd missing homework assignment.

11th /12th Grades—Late Work:

- Major Assignments [Presentations, Projects]—if it is late, highest grade issued is 69F. After 7 days, grade is a 0.
- “Drop Dead” dates mean assignments must be turned in by that date or student receives a 0—regardless of whether or not the student is in school that day.
- Minor Assignments [Class work, Homework]—if it is late, grade is a 0 in Participation points and assignments must still be completed. Students may earn up to 2 homework passes.
- Retention will be issued for 2nd missing homework assignment.

All graded work may be made up only if the absence is excused.

Class Preparedness and Materials

- ✓ Place beneath your desk these **supplies** EVERY class period: workbook; binder with loose-leaf paper; pouch containing: pen or pencil, dry erase marker, current vocabulary cards.
 - ✓ Place **backpack** on adjacent desk or out of the aisles.
 - ✓ **Study sheets** prepared from workbook notes must be submitted for every Unit Test.
 - ✓ Participation grade will be lowered if student is unprepared. Repeat offenders will be given **retention**.
- In addition to the supplies listed above, **students are to bring in a pack of 100 3x5 index cards for classroom use.**

Conduct/Daily Activities

- All regulations in the Student Handbook apply to this class including Dress Code, Cell Phones, Food, and Music Devices.
- Show respect for classmates and teacher and for their property (ie. Trash goes in trash receptacles, flower pens are for class use and not to be taken out of class, scissors will break if too many index cards at one time are cut...)
- Class activities are for practicing Spanish in an oral format and homework is for practicing Spanish in a written format. Almost all of the 90 minute class period is spent in oral practice.
- Focus is on learning Spanish—assignments from other classes are not to be done and active participation in all activities is a must.
- The bell does not dismiss the class—the teacher does. Return to your seat after you get your backpack at the end of class.
- Vocabulary must be reviewed daily.
- Speak Spanish only! In Spanish 4, we speak Spanish only!

PCHS Honor Code

The PCHS Honor Code is based on the premise that PCHS students will not cheat, lie, or steal, nor tolerate those who do. The following expectations will apply:

- Homework Assignments: Students are encouraged to practice what they have learned during class with other students, teachers, parents, and tutors as a means of enhancing their learning of Spanish. However, all written and oral work should be the student's own work.
- Tests/Quizzes: All work must be performed individually without any unapproved outside aides.
- Dialogs/Cooperative Learning: Each student must make original contributions and participate fully.
- Projects/Presentations: Written material acquired from the Internet or any other source must be properly documented. A hard copy along with a disc is to be turned in for review by Turn It In.com to check for possible plagiarism. I will not accept Spanish-translated materials—you must use your own words that are level appropriate.

Weighting of Grades

Tests=60%; Homework/Participation=15%; Oral Presentations/Projects=25%

National Spanish Exam

Students will be taking the National Spanish Exam in March 2010. High scores on this Exam bring college recognition.

Extra Curricular Opportunities

The International Club will offer trips and activities for participating members. Trips will be limited in size and on a 1st come/1st pay basis. There will also be Cultural activities in the afternoons from 3-4 pm. on the PC campus.

Contact

School Phone: 596-7247 Sra. Lamb's email: nlamb@peninsulacatholic.com

I have read and understand these requirements and agree to abide by them.

Student Signature: _____ Date: _____

(return signed green copy to school and keep in Spanish binder; retain white copy at home for reference)