

Spanish 3 and Honors Spanish 3 Course Syllabus PCHS Spring 2010, Dra. Hook – Instructor

Course Description

All students will continue to develop their proficiency in the three modes of communicative competence: interacting with other speakers of Spanish, understanding oral and written messages in Spanish, and making oral and written presentations in Spanish. Emphasis is placed on the use of Spanish in the classroom as well as on the use of authentic materials to learn about the culture.

In **Honors Spanish 3**, students complete additional activities that demonstrate higher level thinking as well as more in-depth independent work. In order to qualify for honors credit, the student must maintain an average of 89% in each category of the class contributing to the total grade (quizzes, tests, presentations, homework/preparedness) by the time of the first binding progress report. Interest in pursuing Honors Spanish 3 credit must be expressed during the first week of school. If they do not meet the 89% criteria, their current grade stands, and it will not be recalculated to reflect non-honors status.

Course Outline

Texts: Avancemos (McDougal Littell), Level 3 (text) with Cuaderno: Práctica por nivel 3 (workbook)/ Website: www.classzone.com. The website for this text is terrific! There are sections called Animated Grammar, Culture, Online Review, @Home Tutor, and Conjuguemos. They are great for practice and reinforcement.

1st 9 Weeks: Lección Preliminar plus Units 1-3 include: past tense verbs, commands, impersonal expressions, future tense, por v. para, subjunctive tense.

2nd 9 weeks: Units 4-8 include: subjunctive tense with verbs of hope, doubt, emotion, and more; conditional tense; imperfect subjunctive; past progressive tense; se for unintentional occurrences; si clauses; sequence of tenses.

Class Requirements

Learning a foreign language requires active participation. Students are expected to participate fully in class by being prepared, paying attention, actively participating in paired/group activities, volunteering frequently, and speaking in Spanish. Being prepared for class includes bringing homework assignments (that are completed before class), text and workbooks, and supply pouch.

Class Policies

Homework is assigned/assessed daily, and it is posted in the classroom. Homework may not be turned in late, unless it is due to an excused absence.

Quizzes/Tests – One re-take of each quiz/test will be permitted for any student who scores below 70 on that assessment. The re-take must be initiated by the student with the teacher, and it cannot occur during class time. It must be scheduled to be taken before or after school. The highest grade that will be recorded for a re-take is 70, no matter what the score. This is because the same assessment is being re-administered. The quiz/test must be made up within 5 class days of the assessment being returned to the student.

Late Work

(High School) Major Assignments (Presentations/Projects)—lose 20% first day, another 10% second day. More than 2 days late, the grade is a 0.

(High School) Minor Assignments (Homework)—Homework may not be turned in late, unless it is due to an excused absence.

Weighting of Grades

Quizzes = 30% Tests = 35% Projects/Presentations = 20% Homework/Preparedness = 15% (Homework/Preparedness will be awarded on the basis of 2 points per class day—1 pt. for homework completed **before** class and 1 pt. for bringing text, workbook, 3-ring binder to class, and for having all supplies such as writing implement and dry erase marker.)

Documentation of Sources

Spanish-translated materials will not be accepted. You must use your own words that are level appropriate.

Advancement to Spanish 4/5

Students must have an 89% average (in each category of quizzes, tests, presentations, homework/preparedness) at term in order to advance to Honors Spanish 4/5.

Class Preparedness and Materials

- Bring to class EVERY day: text, workbook, 1” – 1 ½ “ binder with loose-leaf paper, notebook dividers (1 for each chapter), pouch containing: pen or pencil, and dry erase marker.
- Place backpack under desk and do not access it again until the end of the block.
- Personal earphones for use in the computer lab are encouraged.

Conduct

- All regulations in the Student Handbook apply to this class including Dress Code, Cell Phones, Food, Musical Devices, and the PCHS Honor Code.

Contact

School Phone 596-7247 Dra. Hook’s email: mhook@peninsulacatholic.com
Dra. Hook’s website: www.hookpchs.weebly.com has assignments and homework

I have read and understand these requirements, and I agree to abide by them. Online copies are available on the PCHS website.

Student Signature _____ **Date** _____
(Return signed syllabus to school, and student will keep it in the Spanish binder.)