

**French 1 Course Syllabus**  
**PCHS Spring 2010, Dr. Hook – Instructor**

**Course Description**

All students will develop proficiency in the three modes of communicative competence: interacting with other speakers of French, understanding oral and written messages in French, and making oral and written presentations in French. Emphasis is placed on the use of French in the classroom as well as on the use of authentic materials to learn about the culture.

**Course Outline**

**Texts:** C'est à toi! 2<sup>nd</sup> Edition (2007) – Level 1 (EMC Paradigm Publishing)

**Workbooks:** 1) C'est à toi Workbook (Level 1) 2) C'est à toi - Grammar and Vocabulary Exercises (Level 1). The text and 2 workbooks will also be used in French 2.

**1<sup>st</sup> 9 Weeks:** Units 1-3

**2<sup>nd</sup> 9 weeks:** Units 4-6

**Class Requirements**

Learning a foreign language requires active participation. Students are expected to participate fully in class by being prepared, paying attention, actively participating in paired/group activities, volunteering frequently, and speaking in French. Being prepared for class includes bringing homework assignments (that are completed before class), text and workbooks, and supply pouch.

**Class Policies**

**Homework** is assigned/assessed daily, and it is posted in the classroom. Homework may not be turned in late, unless it is due to an excused absence.

**Quizzes/Tests** – One re-take of each quiz/test will be permitted for any student who scores below 70 on that assessment. The re-take must be initiated by the student with the teacher, and it cannot occur during class time. It must be scheduled to be taken before or after school. The highest grade that will be recorded for a re-take is 70, no matter what the score. This is because the same assessment is being re-administered. The quiz/test must be made up within 5 class days of the assessment being returned to the student.

**Late Work**

**(8<sup>th</sup> grade) Major Assignments** (Presentations/Projects)-- lose 10 points a day. After 3 days, the grade is 0.

**(8<sup>th</sup> grade) Minor Assignments** (Homework)-- Homework may not be turned in late, unless it is due to an excused absence.

**(High School) Major Assignments** (Presentations/Projects)—lose 20% first day, another 10% second day. More than 2 days late, the grade is a 0.

**(High School) Minor Assignments** (Homework)—Homework may not be turned in late, unless it is due to an excused absence.

**Weighting of Grades**

Quizzes = 30% Tests = 35% Projects/Presentations = 20%  
Homework/Preparedness = 15% (Homework/Preparedness will be awarded on the basis of 2 points per class day—1 pt. for homework completed **before** class and 1 pt. for bringing text, workbook, 3-ring binder to class, and for having all supplies such as writing implement and dry erase marker.)

**Documentation of Sources**

**French-translated materials will not be accepted.** You must use your own words that are level appropriate.

**Advancement to French 2**

It is strongly recommended for students to have a 79% average overall at term end in order to advance to French 2. In French 2, students will be given the option of entering the Honors language program.

**Class Preparedness and Materials**

- Bring to class EVERY day: text, workbook, 1” – 1 ½ “ binder with loose-leaf paper, notebook dividers (1 for each chapter), pouch containing: pen or pencil, and dry erase marker.
- Place backpack under desk and do not access it again until the end of the block.
- Personal earphones for use in the computer lab are encouraged.

**Conduct**

- All regulations in the Student Handbook apply to this class including Dress Code, Cell Phones, Food, Musical Devices, and the PCHS Honor Code.

**Contact**

School Phone 596-7247 Dr. Hook’s email: [mhook@peninsulacatholic.com](mailto:mhook@peninsulacatholic.com)  
Dr. Hook’s website: [www.hookpchs.weebly.com](http://www.hookpchs.weebly.com) has assignments and homework

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I have read and understand these requirements, and I agree to abide by them. Online copies are available on the PCHS website.

**Student**

**Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

(Return signed syllabus to school, and student will keep it in the French binder.)