

COURSE TITLE: ALGEBRA I PART II
TEACHER: MR. AYDLOTT

Room: 131

eMail: kaydlott@peninsulacatholic.com

Text	ALGEBRA 1, SAXON PUBLISHERS (Same Textbook as last year)
Course Goals	<ol style="list-style-type: none"> 1. Students will perform all arithmetic operations on integers, rational numbers, irrational numbers, radicals, polynomials, and equations. 2. They will solve percent and interest, direct variation and inverse variation, and inequality problems. 3. They will write equations for linear functions and will graph and recognize the graphs of linear, quadratic, square root, and absolute value functions. 4. They will solve systems of equations. 5. The graphing calculator will be an aid and an <u>integral</u> tool.
Instructional Methods	<p>New topics will be presented through lecture and demonstration, and by student presentations. Students will work in small groups to practice problems and review concepts. Activities will be used to reinforce concepts.</p> <p>Students will be encouraged to ask questions and to seek help during class.</p>
Materials	Students must bring to class every day a 3 RING BINDER with dividers, PENCIL, RED PEN, PAPER, TEXTBOOK, and a GRAPHING CALCULATOR (preferably a TI-83 or TI-84).
Calculator Policy	A GRAPHING CALCULATOR IS REQUIRED AND IS NOT PROVIDED BY THE SCHOOL. Calculators with CAS systems are prohibited. Calculators may not contain games or applications. If a student has games or applications on a calculator, the calculator will be confiscated and given to the math department chair who will meet with the student.
Assignments	<p>Homework assignments are the most important work that your child will do in this class. A student who does not consistently complete assignments will have a difficult time passing the course.</p> <p><i>There will be assigned problem sets every day, of approximately 20 problems each. Homework will be checked daily for completion and accuracy, and quizzes may be given directly from the homework.</i></p> <p><u>Answers by themselves are insufficient. Each problem in each assignment must be fully completed with all the steps clearly shown.</u> It is most important that students do all assigned problems in each set. It is unlikely that they can finish their assignments completely in school, even though class time is usually allotted. PLEASE CHECK TO SEE THAT YOUR CHILD HAS DONE HIS/HER HOMEWORK EVERY NIGHT.</p> <p><u>Late homework will be accepted the next day with a parent's note and signature; otherwise, the grade will be a zero.</u></p>
Evaluation	Usually, Tests occur once per week on Thursday. Tests will be cumulative in nature. The tests will lag behind the new material to provide time for mastery before testing. Tests will make up 70% , homework and quizzes 20% , and classwork 10% of their grade. Grades are cumulative and will account for 80% of each quarter grade with the mid-term/final exam accounting for the remaining 20%. The average of both quarters' grades will determine the final course grade. All students who earn 93% or above on tests will earn a FREE HOMEWORK PASS.
<u>Integrated Honors Program</u>	THIS PROGRAM IS NOT AVAILABLE FOR THIS CLASS.
Make up work	<p>The Parent/Student handbook gives general guidelines for making up missing work. The primary responsibility for making up missed work rests with the student. The following specific procedures in my class should be noted:</p> <ul style="list-style-type: none"> • <i>For absences of fewer than three academic days</i> - All homework due during the period of absence will be submitted upon return to class. Missed tests and quizzes will generally be made up after school on the designated make up day and test no later than before the next test. • <i>For longer, unplanned absences</i> – Students will submit a written proposal with a timetable for the makeup of missed work. The proposal/timetable will be reviewed and approved or amended by me, and must then be executed by the student. Failure to meet the timetable will result in a grade of zero being assigned for that particular piece of homework, quiz, or test. • <i>For extended planned absences</i> – Students are responsible for determining, completing, and submitting all assignments due during the absence prior to their departure unless other arrangements have been made with me.

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<u>Honor Code</u>	<p>The PCHS Honor Code is based on the premise that PCHS students will not cheat, lie, or steal, and will not tolerate those who do.</p> <p>Use of outside sources, unless approved by the teacher, will be considered an honor code violation. The following expectations apply:</p> <p>Tests and Quizzes: All work must be performed individually using only the resources specifically authorized by the teacher.</p> <p>Homework/Classwork: As stated above, students are encouraged to complete homework assignments cooperatively with other students, teachers, parents, and tutors as a means to enhance the learning and mastery of the process. On the other hand, the mere copying of another's work or of just the answers put up for checking purposes, for submission and grading is prohibited by the Honor Code, as is allowing someone to copy your own work. Use of other sources, not approved by the teacher, will be considered a violation.</p> <p>To prevent plagiarism, all written reports/papers will be submitted to the Internet program, TurnItIn.com.</p>
<u>Class Rules</u>	<ol style="list-style-type: none">1. Show courtesy, dignity, and respect to teacher and classmates. (Take care of yourself; let me take care of the other students.)2. Disruption of class is not tolerated. Remain seated at all times. Raise your hand and wait to be called upon to ask your question.3. Bring materials to class (book, binder, pencil, paper, calculator, dry erase marker, and red pen).4. Follow directions. <p>(This is in no way a complete list of rules for the classroom. All students are subject to follow the rules as specified by the Peninsula Catholic handbook.)</p>

TEST REVIEWS MAY BE GIVEN THE CLASS BEFORE EACH TEST. I WILL BE AVAILABLE AFTER SCHOOL THE DAY BEFORE EACH TEST.

If you have any questions at any time, please call the school and I will return your call as soon as possible or contact me at the email address at the top of the page.

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RETURN ONLY THIS PAGE BY Wednesday, 19 Aug.

I have read and understand the requirements for Algebra I Part I.

STUDENT: (print) _____

(sign) _____

e-mail _____

PARENT: (print) _____

(sign) _____

e-mail _____