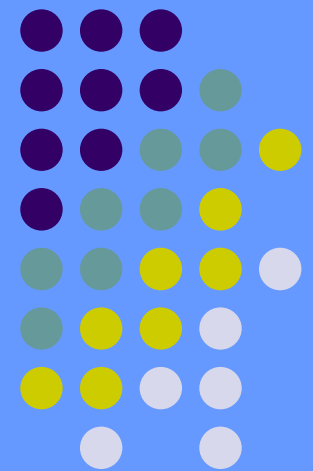


# PC 101 for Parents

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a helpful guide for scheduling  
your student's next 4 (or 5) years



# The 4x4 Block Schedule

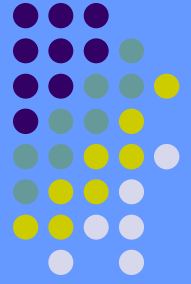


- Students take four classes in the fall (August-January)
- Students take four new classes in the spring (January-June)

## Advantages:

- 8 courses a year (in some cases—7, due to year-long classes)
- Opportunity to take more electives in fields of their choice (math, science, arts)
- Room to retake classes if necessary
- “Fresh Start” at the mid-way point
- 1 ½ hour classes that provide opportunity for continuous and consistent instruction; especially great for lab classes, art, P.E., English, etc.





## Daily Schedule:

Block 1: 7:45-9:20

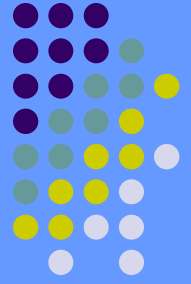
Block 2: 9:24-10:53

First Lunch/Homeroom: 10:53-11:18

Second Lunch/Homeroom: 11:18-11:43

Block 3: 11:47-1:19

Block 4: 1:23-2:55



Rotation:

Monday: 1, 2, 3, 4

Tuesday: 1, 2, 3, 4

Wednesday: 2, 1, 4, 3

Thursday: 2, 1, 4, 3

Friday: 1, 2, 3, 4

## Scheduling Process:

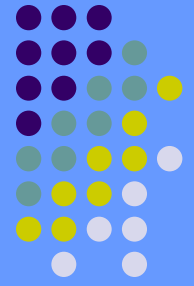


- February: Students receive a Curriculum Guide.
- February/March: Students in grades 9-11 meet individually with the Guidance Counselor to review their plan and select courses. (Rising 8<sup>th</sup> and 9<sup>th</sup> graders have a fairly set schedule.)
- Mid-May: Students will receive a preliminary schedule.
- Late May: Changes can be made as necessary.
- Early June: Final schedules are received prior to the Home and School Association's Book Sale scheduled for June 19.



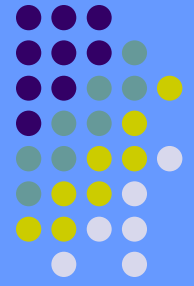
- The following table reflects the requirements for the General Diploma (GD) *for Students Graduating in 2014 AND BEYOND*:

|                                     |           |
|-------------------------------------|-----------|
| English                             | 4         |
| Mathematics                         | 3         |
| Natural (Lab) Science               | 3         |
| Social Science (History)            | 4         |
| Physical Education/Health           | 2         |
| Theology                            | 4         |
| Fine/Practical Art                  | 1         |
| Foreign Language <i>or</i> Personal |           |
| Finance                             | 1         |
| Elective                            | 5         |
| <i>TOTAL</i>                        | <i>27</i> |



- The following table reflects the requirements for the Advanced Diploma (AD) *for Students Graduating in 2014 AND BEYOND*:

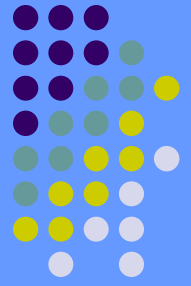
|                               |            |
|-------------------------------|------------|
| English                       | 4          |
| Mathematics                   | 4          |
| Natural (Lab) Science         | 4          |
| Social Science (History)      | 4          |
| Physical Education/Health     | 2          |
| Theology                      | 4          |
| Fine/Practical Art            | 1          |
| Foreign Language              | 3 (or 2/2) |
| Economics or Personal Finance | 1          |
| Elective                      | 3          |
| <i>TOTAL</i>                  | 30         |



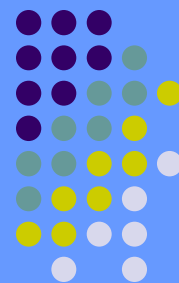
## Credits:

- Most classes are one credit
- PE =  $\frac{1}{2}$  credit (grades 9 and 10);  
Health (9) or Driver's Ed (10) =  $\frac{1}{2}$  credit
- Algebra I, part 1 =  $\frac{1}{2}$  credit  
Algebra I, part 2 =  $\frac{1}{2}$  credit
- Honors Algebra I = 1 credit
- Some AP courses are year-long and earn 2 credits

## Transfer Credits and GPA:



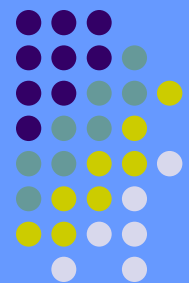
- Credits earned at other institutions can be used to meet graduation requirements, but will not be included in a student's Peninsula Catholic High School grade point average.
- Credit will only be accepted if it has been granted from a student's previous institution.
- The credit will appear on the PCHS transcript as transfer credit.
- Should a student retake a course upon enrollment at PCHS, credit will be granted for the higher grade in the course.



## Placement of Students in Math:

### **Honors Algebra I (9<sup>th</sup> graders only)**

- Math scores on latest testing done at current school (i.e. Terra Nova, ITBS, etc.)
- Final grade in pre-algebra
- HSPT (9<sup>th</sup> graders only)
- Algebra Readiness test score if taken at current school
- Score on Algebra I Placement Test—to be taken at PCHS (Saturday, May 8 AM at 8:30; Friday, June 18 at 8:30)



## Placement of Students in Math:

9<sup>th</sup> graders who meet the requirements to take Algebra I, but do not meet the prerequisites for Honors Algebra I, will be scheduled for Algebra I, parts 1 and 2.

8<sup>th</sup> graders who meet the requirements for Algebra I will be scheduled for part 1, part 2. All other 8<sup>th</sup> graders will be scheduled for pre-algebra.

Retaking pre-algebra will be recommended to students who do not meet the minimum requirements for Algebra I.



## Placement of Students in Math:

### **Geometry**

- Math scores on latest testing done at current school (i.e. Terra Nova, ITBS, etc.)
- Final grade in Algebra I
- Score on Algebra I Diocesan Exam
- HSPT (9<sup>th</sup> graders only)
- Score on Geometry Placement Test—to be taken at PCHS (Saturday, May 8 AM at 8:30; Friday, June 18 at 8:30)



## Placement of Students in Math:

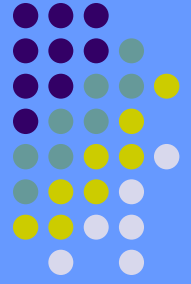
### **Algebra II**

- Math scores on latest testing done at current school (i.e. Terra Nova, ITBS, etc.)
- Final grade in Geometry
- HSPT (9<sup>th</sup> graders only)
- Score on Algebra II Placement Test—to be taken at PCHS (Saturday, May 8 AM at 8:30; Friday, June 18 at 8:30)



## Placement of Students in Math:

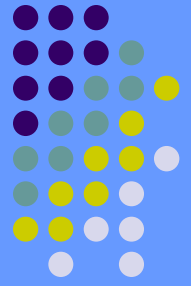
Recommendations to retake Pre-algebra, Algebra I or Geometry will be made if indicators suggest the student is not prepared for our curriculum.



## Placement of Students in Spanish I:

Based on some of the same pre-requisites used to determine placement in Algebra I, students who wish to take Spanish I will be recommended to either take Spanish I (single term) or Spanish I, parts 1 and 2 (year-long).

# Integrated Honors:



- **Integrated Honors Courses:**

Peninsula Catholic offers *integrated* honors courses in the following subjects: English 9, 10, and 12; Algebra II, Geometry, Trigonometry, and Statistics; 2nd and 3rd Level Foreign Languages (French, German, and Spanish); World Geography, World History, United States History, Government, Earth Science and Biology.



Integrated Honors:

## Integrated Honors Courses:

Honors students may be required to complete a project, alternate homework or test questions, or do other in-depth work. **(There may be a different or additional summer assignment.)**

All students interested in being classified as honors in an *integrated* honors course will notify each teacher during the first week of class.

Those students who have a B/89 average in any integrated honors course at the first progress report will be enrolled as honors students for the term.

Honors and Integrated Honors courses are weighted an additional .5.

# Typical 8<sup>th</sup> Grade Schedule:



Term 1:

Pre-algebra or Algebra I, Part 1

PC 101

English

Physical Education

Term 2:

Art I or Algebra I, Part 2

Civics

Physical Science

Theology

# Typical 9<sup>th</sup> Grade Schedule:



Math (Pre-algebra, Algebra I, Geometry)

English

Health/Physical Education

World Geography

Earth Science

Theology

1-2 Electives (might begin a foreign language)

# Summer Program Info



Check out [www.peninsulacatholic.com](http://www.peninsulacatholic.com) to find out all about summer reading (English and social studies); other summer assignments; student service requirements; athletic camps; important summer dates and more...!

# PC 101 for Parents

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We hope this has given you an overview and an understanding of some of the scheduling aspects of PCHS.

Do not hesitate to contact Mrs. Franklin or Mrs. Miller regarding your student's schedule or any other aspect of your student's future at PCHS!

